## Skills and knowledge components

## Subject Non- Negotiables - Cutting progress and model for knowledge and skills based on

https://www.growinghandsonkids.com/scissor-skill-development-checklist-for-ages-2-6.html

| Progression of cutting skills | Vocabulary | How to support? |
| :--- | :--- | :--- |
| Holds scissors, often with both <br> hands,learning to open and close <br> the blades | Hold, move, in, out, open, shut, close, <br> bend, Cut, snip, squeeze, stretch, fold, <br> knead, push,pull | Practice tearing paper <br> Strengthen fingers - use soft balls, playdough, toys filled with <br> beans/sand |
| Opens/closes blades (not ready to use <br> them on paper yet) | Open, move apart, close, shut, move in/out, <br> fingers, thumb, together, apart, stretch, <br> up,down | Practise opening and closing blades on playdough, in the sand or <br> shavingfoam, progressing to more firm materials like modelling clay <br> Encourage 'thumbs up' position |
| Starts snipping paper (not moving <br> forward with the scissors but making <br> small snips) | Snip, cut, hold, forward, backwards | Practice sniping, using foam sheets at first, to practice holding <br> paperand sniping one handed <br> Progress to thicker paper e.g. sugar paper for easier handling <br> You could draw straight lines on the foam to introduce the idea of <br> goingforward, if ready |
| Snips paper moving forward | Across, forward, backward, side to side, <br> straight ahead | Practice activities to promote crossing the mid-line of the body e.g. <br> passing a ball from left to right, or filling up a pot on the left with the <br> toys placed on the right |
| Uses helping hand to hold and help to <br> guidethe paper (non-dominant hand) | Upwards, downwards, sideways, hold still, <br> rest your hand, hands together/apart, up <br> and down | Promote activities to strengthen bilateral coordination e.g. lacing <br> cards, holding a stencil with one hand and drawing with another, <br> hand clapping games |
| Cuts straight line (within $1 / 2$ inch from <br> thedrawn line, improving in accuracy) | Straight, across, forward, open and shut, <br> move, together/apart, follow the line, <br> close to | Use a piece of paper that is up to 6 inches long <br> Cuts curved line (a $1 / 4 i n c h ~ c u r v e d ~ l i n e, ~$ <br> within1/4inch from the line drawn) |
| Closer, on the line, next to the line, circle, <br> curve, around, round, wobbly, wavy |  |  |
| Cuts circle shape ( a ciccle of 6inch in <br> diameter, within $1 / 2$ from the drawn <br> line,improving to about $1 / 4$ inch) | Crcle, oval, round, curved, <br> wavy, move, twist, turn, <br> pivot <br> Small snips, at the same time | Stop/start, turn, point, corner, <br> pointed,cross, |
| Cuts square shape | Close to the line, on the line, outline, <br> followthe line, background, |  |
| Cuts complex shapes, such as figures. |  |  |

