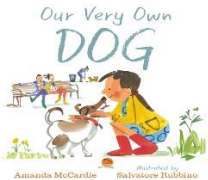

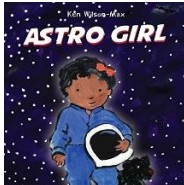
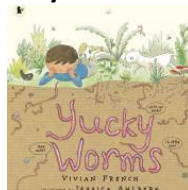
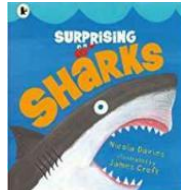


St Mary's R.C. Primary EYFS Curriculum Map

Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events (seasonal, festivals, events)	Starting school Autumn St Francis of Assisi CAFOD Family Fast Day	Winter → Diwali Bonfire Night Feast of All Souls Feast of All Saints Remembrance Day Nursery Rhyme Week Road Safety Week Anti-bullying Week First Sunday of Advent Christmas Christmas Performance	Epiphany Big Garden Bird Watch Chinese New Year Candlemas Safer Internet Day Pancake Day Ash Wednesday Lent St David's Day St Patrick's Day	Spring Holi St George's Day Ramadan Mother's Day Easter (Holy Week) May Day World Book Day	Environmental Day Insect week Father's Day Farm Visit	Summer Eid al-fitr Transition Days Teddy Bears Picnic Beach Party
R.E.	Caritas in Action Day Myself - Domestic Church – family 'Myself' Welcome - Baptism/Confirmation – Belonging 'Welcome. Baptism: a welcome for a new baby'	Caritas in Action Day Celebrating - Local Church: Community – 'Celebrating. People celebrate with the Parish family' Birthday - Advent/Christmas – 'Birthday. Looking forward to Jesus' birthday'	Caritas in Action Day Gathering - Eucharist – Relating 'Gathering. The parish family gathers to celebrate Eucharist'	Caritas in Action Day Growing - Lent/Easter – Giving 'Growing. Looking forward to Easter'	Caritas in Action Day Islam- Good News - Pentecost/Serving – 'Good News. Passing on the Good News of Jesus'	Caritas in Action Day Friends - Reconciliation/Inter-relating 'Friends of Jesus' Our world - Universal Church – World 'Our World. God's Wonderful World'
Caritas	Topic 1 Dignity of the Human Person Topic 2 Family and Community	Topic 3: Solidarity and the Common Good	Topic 4: Rights and Responsibilities	Topic 5: Option for the Poor and Vulnerable	Topic 6: The Dignity of Work	Topic 7: Stewardship
RHE- Life to the Full	Module 1: Created and Loved by God Unit 1: Religious Understanding Handmade with love Unit 2: Me, my body, my health I am me Heads, shoulders, knees and toes Ready Teddy	Unit 3: Emotional Wellbeing I like. You like. We all like! Good feelings, bad feelings Let's get real Unit 4- Life Cycles Growing up	Module 2: Created to love others Unit 1: Religious Understanding Role model Unit 2: Personal relationships Who's Who? You've got a friend in me Forever friends	Unit 3: Keeping safe Sharing isn't always caring Safe inside and out My body, my rules Feeling poorly People who help us	Module 3: Created to live in Community Unit 1: Religious Understanding God is love Loving God, Loving others	Unit 2: Living in the Wider World Me, you, us

Theme	Pets and Vets	Autumn Days	To infinity and beyond	Once upon a time	Marvellous minibeasts	Wonderful water
Wow!	Visit from parents with pets	Stick and leaf collages	Photo of a crashed UFO in school grounds and parts of the UFO on the ground	Box of seeds and bulbs Planting with families	Minibeast hunt and visit from minibeasts e.g. Gary the snail	Beach party with paddling pools
Power of Reading (Literacy)	Our very own dog 	Stanley's stick 	Astro girl 	The gigantic turnip 	Yucky worms! 	Surprising sharks 

We use the seasons, religious and cultural celebrations, special days, visits and visitors, as a basis for our learning. We have also selected 12 topics which are spread out over a 2 year cycle. We have chosen a Power of Reading book which links with the topic. The topics are open- ended to allow for children's interests and curiosities. For example, our first topic is 'Special me' and our chosen book is 'Happy birthday Maisy'. From this starting point, we can learn about birthdays, growth, our senses, our body, our family and more.

We follow the children's interests and plan our teaching and learning around their interests as well as ensuring there is daily opportunity for child- initiated sessions where the children are able to play, explore, practise, experiment and discover through carefully planned areas of provision both indoor and outdoors while being supported and encouraged by the adults.

Please also see the medium term plans for each subject area and the Continuous Provision Long Term Planners for each area of provision.